

TSGT, SSGT AND SGT PERFORMANCE REPORT

CGPO

I. IDENTIFICATION DATA

1. LAST NAME - FIRST NAME - MI Reed, Donald S.	2. AFSN: SSAN: FR [REDACTED]-4321	3. GRADE Sgt.				
4. ORGANIZATION, LOCATION, AND COMMAND 823 Cmbt Scty Pol Sq England AFB, La 71301 (TAC)	5. RESERVE WARRANT OR COMMISSION GRADE AND AFSN <p style="text-align: center;">None</p>	6. REASON FOR REPORT <input type="checkbox"/> NO REPORT 1 YEAR <input type="checkbox"/> CHANGE OF REPORTING OFFICIAL <input checked="" type="checkbox"/> NO REPORT 6 MONTHS <input type="checkbox"/> DIRECTED BY _____				
	7. PERIOD OF REPORT & SUPERVISION <table border="1" style="width:100%; border-collapse: collapse;"> <tr> <td style="width:33%;">FROM</td> <td style="width:33%;">THRU</td> <td style="width:33%;">NR DAYS</td> </tr> <tr> <td>26 Nov 68</td> <td>14 Oct 69</td> <td>179</td> </tr> </table>		FROM	THRU	NR DAYS	26 Nov 68
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26 Nov 68	14 Oct 69	179				

II. DUTIES: PAFSC 81150 DAFSC 99135 CAFSC 99135 Current Duty: **Fire Team Leader. Responsible for the control, supervision and effective deployment of his fire team. Responsible for the team's performance relative to ground defense operations. Capable of training all members of his team in the operation and maintenance of assigned weapons including the M-60 machine gun, the M-148 grenade launcher and the radio telephone. Maintains his proficiency as an expert rifleman.**

III. PERSONAL QUALITIES

1. PERFORMANCE OF DUTY: Consider the quantity, quality, and timeliness of his work in the duties described in Section II.	REPORTING OFFICIAL <input type="checkbox"/> N/O <input type="checkbox"/>	<table border="1" style="width:100%; border-collapse: collapse;"> <tr><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td>X</td></tr> <tr><td>0</td><td>1</td><td>2</td><td>3</td><td>4</td><td>5</td><td>6</td><td>7</td><td>8</td><td>9</td><td></td><td></td></tr> <tr> <td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td>X</td> </tr> </table>												X	0	1	2	3	4	5	6	7	8	9														X																								
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2. WORKING RELATIONS: Consider how well he used his ability to communicate (oral and written) and to get along with others to improve his overall performance.	REPORTING OFFICIAL <input type="checkbox"/> N/O <input type="checkbox"/>	<table border="1" style="width:100%; border-collapse: collapse;"> <tr><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td>X</td></tr> <tr><td>0</td><td>1</td><td>2</td><td>3</td><td>4</td><td>5</td><td>6</td><td>7</td><td>8</td><td>9</td><td></td><td></td></tr> <tr> <td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td>X</td> </tr> </table>												X	0	1	2	3	4	5	6	7	8	9														X																								
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3. TRAINING: Consider how well he discharges his responsibilities as an OJT supervisor, trainer, or trainee and in other efforts to improve his technical knowledge and educational level.	REPORTING OFFICIAL <input type="checkbox"/> N/O <input type="checkbox"/>	<table border="1" style="width:100%; border-collapse: collapse;"> <tr><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td>X</td></tr> <tr><td>0</td><td>1</td><td>2</td><td>3</td><td>4</td><td>5</td><td>6</td><td>7</td><td>8</td><td>9</td><td></td><td></td></tr> <tr> <td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td>X</td> </tr> </table>												X	0	1	2	3	4	5	6	7	8	9														X																								
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4. SUPERVISION: Consider how well he supervises, leads, uses available resources, and maintains good order and discipline.	REPORTING OFFICIAL <input type="checkbox"/> N/O <input type="checkbox"/>	<table border="1" style="width:100%; border-collapse: collapse;"> <tr><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td>X</td></tr> <tr><td>0</td><td>1</td><td>2</td><td>3</td><td>4</td><td>5</td><td>6</td><td>7</td><td>8</td><td>9</td><td></td><td></td></tr> <tr> <td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td>X</td> </tr> </table>												X	0	1	2	3	4	5	6	7	8	9														X																								
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5. ACCEPTANCE OF NCO RESPONSIBILITY: Consider his acceptance of responsibility for his actions and those of his subordinates.	REPORTING OFFICIAL <input type="checkbox"/> N/O <input type="checkbox"/>	<table border="1" style="width:100%; border-collapse: collapse;"> <tr><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td>X</td></tr> <tr><td>0</td><td>1</td><td>2</td><td>3</td><td>4</td><td>5</td><td>6</td><td>7</td><td>8</td><td>9</td><td></td><td></td></tr> <tr> <td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td>X</td> </tr> </table>												X	0	1	2	3	4	5	6	7	8	9														X																								
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6. BEARING AND BEHAVIOR: Consider the degree to which his bearing and behavior on and off duty improve the image of Air Force NCOs.	REPORTING OFFICIAL <input type="checkbox"/> BH <input type="checkbox"/> N/O <input type="checkbox"/>	<table border="1" style="width:100%; border-collapse: collapse;"> <tr><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td>X</td></tr> <tr><td>0</td><td>1</td><td>2</td><td>3</td><td>4</td><td>5</td><td>6</td><td>7</td><td>8</td><td>9</td><td></td><td></td></tr> <tr> <td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td>X</td> </tr> <tr> <td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td>X</td> </tr> <tr> <td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td>X</td> </tr> </table>												X	0	1	2	3	4	5	6	7	8	9														X												X												X
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IV. OVERALL EVALUATION

How does he compare with others of his grade and Air Force specialty? Promotion potential is an essential consideration in this rating.	REPORTING OFFICIAL <input type="checkbox"/> N/O <input type="checkbox"/>	<table border="1" style="width:100%; border-collapse: collapse;"> <tr><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td>X</td></tr> <tr><td>0</td><td>1</td><td>2</td><td>3</td><td>4</td><td>5</td><td>6</td><td>7</td><td>8</td><td>9</td><td></td><td></td></tr> <tr> <td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td>X</td> </tr> </table>												X	0	1	2	3	4	5	6	7	8	9														X
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